

**MACPHERSON
FAMILY**

EDUCATION RESOURCE

www.carnamah.com.au/education

CONTENTS

Carnamah History.....	3
Exploring Carnamah’s Virtual Museum.....	4
My Visit to Carnamah’s Virtual Museum – BLM.....	5
Webquest – Overview.....	6
Webquest – Workbook for Students.....	7-12
Webquest – Workbook Answers.....	13-17
Webquest Extension.....	18
Where is that?.....	19
Where is that? Answers.....	20
Place Profile.....	21
Street Sign Construction.....	22
Reflection and Perspective.....	23-25
Australian Curriculum Links.....	26
Carnamah Museum + Online Interaction.....	27

ACKNOWLEDGMENTS

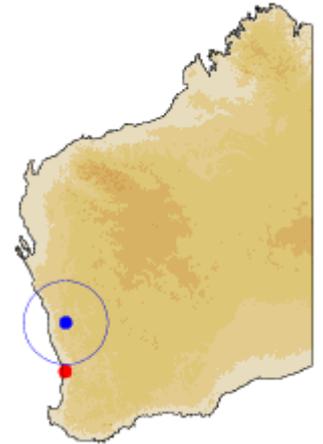
This resource was created by Ignite Your Audience for and in partnership with the Carnamah Historical Society & Museum. It was made possible thanks to support from the Western Australian History Foundation. Further free education resources can be found at www.carnamah.com.au/education

CARNAMAH HISTORY

Teachers!

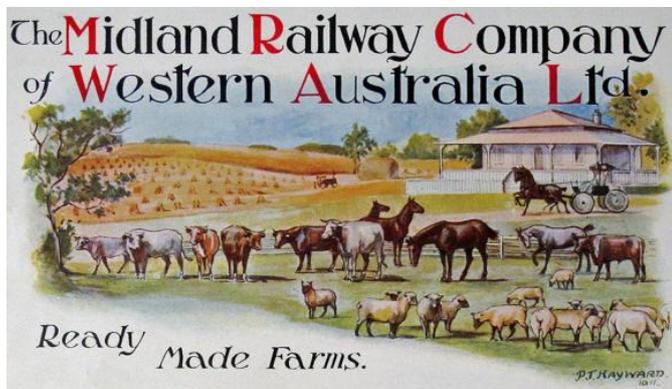
Here's a bit of Carnamah history for your own background knowledge.

Carnamah is a town in the Mid-West region of Western Australia, 300 kilometres north of Perth. The town is named after the pastoral station established by Duncan Macpherson, a Scottish migrant, who first leased land there in 1861. Macpherson's property *Carnamah* derives its name from the Carnamah Spring featured on the land.



By 1866, Englishman James Nairn and his family had settled in the district and established *Noolooloo* Station. For over 25 years, the Nairn and Macpherson families were the only settlers in the Carnamah district.

In 1894, the Midland Railway Company of Western Australia (MRWA) built a railway line north of Perth in exchange for land from the Government. Arrival of the railway led to further settlement in the district. To increase settlement in the area, in 1911, MRWA began partially clearing and subdividing their land into Ready Made Farms. These were heavily advertised in newspapers overseas which resulted in 20 families purchasing and settling on farms between 1913 and 1916. Most of these settlers were from Scotland, England and India. Many of them had no practical knowledge of farming.



The Carnamah State School started in 1912 and the following year the town site was officially declared Carnamah. The first large social gathering of Carnamah was a Sports and Races Day in 1916 which comprised children's sports, horse racing, and a town dance. The Carnamah Town Hall was officially opened by Donald Macpherson (son of Duncan) in 1921.

Between 1919 and 1923, four Soldier Settlement estates were established in the area. Subdivided land was allocated to 40 WWI ex-servicemen. This significantly increased Carnamah's population and business trade. The first telephone arrived in 1923. By the end of the 1920s, Carnamah was one of the highest wheat producing districts in Western Australia, however, with the depression came a drop in wheat prices and some farmers were forced to abandon their properties. In more recent times, Carnamah was home to a WWII Victoria Cross recipient: Thomas Starcevich, for 'outstanding gallantry' in fearlessly attacking Japanese machine-gun positions while fighting in Borneo.

Carnamah's rich history is now revealed by a number online exhibitions that highlight the district's agricultural and social history, artefacts, and local and regional stories.

A more in-depth overview of Carnamah's history can be found at www.carnamah.com.au/history and Carnamah's Virtual Museum at www.virtualmuseum.com.au

VIRTUAL MUSEUM

www.virtualmuseum.com.au



MACPHERSON FAMILY



MIDLAND RAILWAY



READY MADE FARMS

Carnamah's Virtual Museum displays ten online exhibitions that highlight artefacts, photos and documents from Carnamah's domestic, social, commercial and agricultural past.

These can be explored by your students to increase their understanding of pioneer settlement, immigration, domestic life and businesses of the past, as well as relationships between settlers and Aboriginal people.

Peruse them in your own time and connect with the Society's [blog](#) to see which themes best suit your students' interest and your curriculum needs.



ROADS TO GOVERNMENT



BUSINESS HOUSES



TOYS!

Whole Class Exploration	Small Group Voyage	Independent Discovery
<p>Display the Macpherson Family exhibitions on an interactive white board and move through the text and images as a class.</p> <p>Ask students to take it in turns to read text sections, or read along together as a group.</p> <p>Look at pictures of items prior to reading their associated text and prompt 'what do you think this is?' questions for the class to respond to.</p> <p>Use resource activities included in the pack in conjunction with a whole class exploration of the Ready Made Farms exhibition.</p>	<p>Organise students into small groups and instruct them to explore the chosen exhibitions at their own computer.</p> <div data-bbox="619 1467 949 1937" data-label="Image"> </div>	<p>Encourage students to explore the chosen virtual exhibitions at their own pace responding to pre-set questions and tasks.</p> <p>N.B. Students can take notes while exploring the online exhibitions using the <i>My Visit to Carnamah's Virtual Museum BLM</i> or, they can use it to write a recount of their experience.</p>

My visit to the
Virtual Museum

CArnamah



WEBQUEST!

A web-quest of the Macpherson Family virtual exhibition is an engaging way for students to develop their historical inquiry skills and demonstrate their historical understanding of the past. Essentially, it's an online guided research task that takes students to websites relevant to themes inherent in the virtual exhibition that connect to the historical skills and understandings in the Australian History Curriculum.

The WebQuest experience entails the following:

- A visit to the online Macpherson Family virtual exhibition
- Locating historical facts
- Using historical terminology such as: sources, artefact, genuine, replica, perspectives, etc.
- Students making comparisons between past and present technologies
- Extends inquiry beyond historical facts by encouraging students to express their opinion and perspectives on events and attitudes of the past
- Provides immediate feedback for numerous responses and scaffolds learning to achieve success
- A WebQuest Booklet that students use to record facts, inquiry task responses and their opinions – to submit as evidence of knowledge and skills gained

Using the WebQuest

Photocopy a WebQuest Booklet, found within this resource, for each student, pair or small group. It is pictured to the right and contains seven pages.

- Direct students to access the webquest at www.carnamah.com.au/webquest
- Students start working through the tasks.
- Students record their answers, ideas and opinions in the WebQuest Booklet while working through the WebQuest simultaneously. They'll be moving between the WebQuest presentation slides and websites that students are directed to.
- Upon completion of both the WebQuest and the Booklet, students submit their booklet to the teacher.
- Students can expand their knowledge by completing an option from the WebQuest Extension Activities as deemed suitable by the teacher.

Check that your school has access to the following websites:

www.carnamah.com.au	www.landgate.wa.gov.au	www.flickr.com	www.google.com.au
www.maps.google.com.au	www.dictionary.com	www.wikipedia.com	www.freedictionary.com
www.stateheritage.wa.gov.au	www.carnamah.wa.gov.au	www.itouchmap.com	au.distancefromto.org

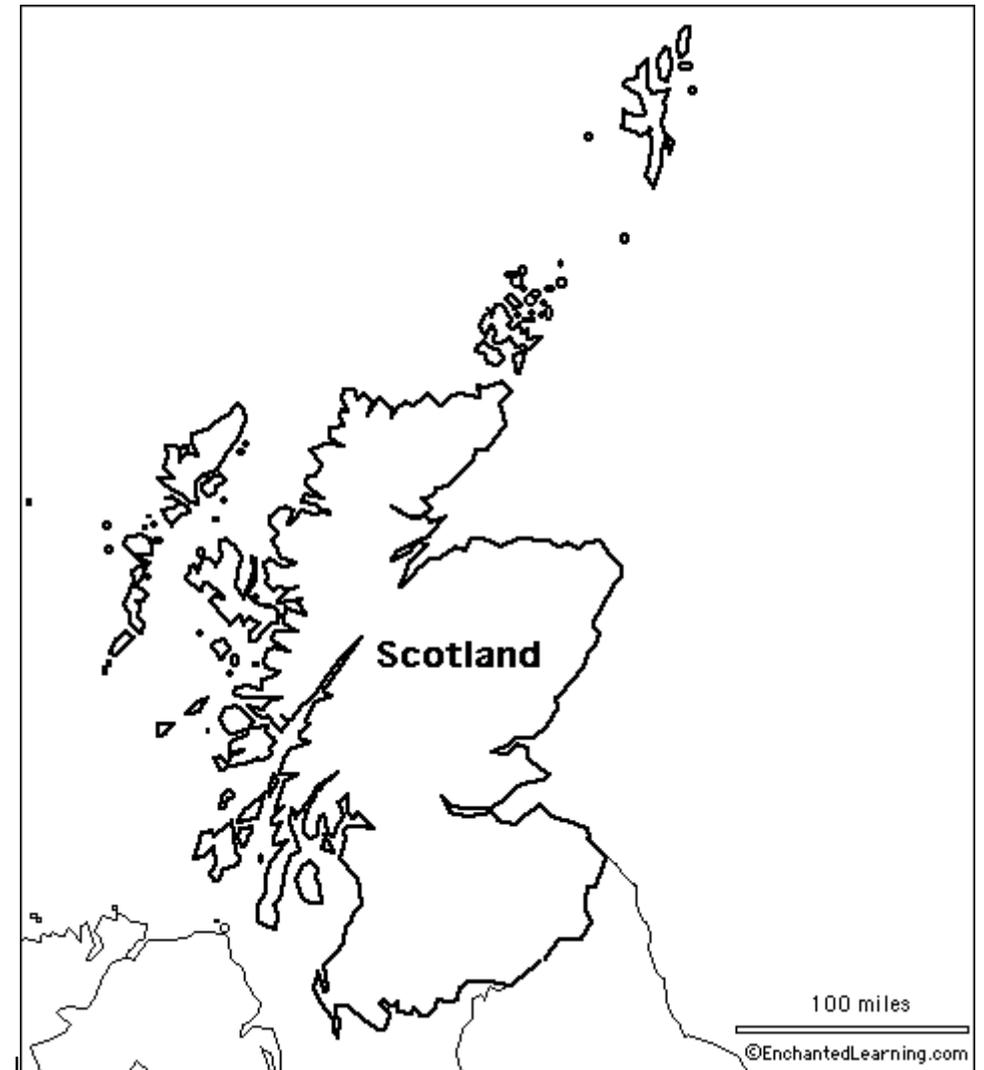
WebQuest Booklets can be marked by the class as a whole, prompting further discussion or it can be marked individually to monitor/assess historical understanding. **The answers are included in this resource.**

The Macpherson family were amongst the earliest European settlers to the area now called Carnamah. Move through the WebQuest at www.carnamah.com.au/webqust to complete these questions about this interesting family.

1. Which country did the Macpherson family come from?
2. What year did they settle near the Yarra Yarra Lakes?
3. Where in Australia did they lived before settling in Carnamah?
 - a.
 - b.

BONUS – What is the Swan River Colony known as today?

4. How did Carnamah receive its name?
5. Find the location of Alvie, Scotland and mark it on the below map.



BONUS – Also locate and mark Perth in Scotland

6. Alvie is located near the city of Inverness in Scotland. Record three facts about Inverness from a Google search:

7. Record details about the Macpherson Clan tartan

Motto:

Badge:

Origin of name:

BONUS – What is a parson?

Lands:

Clan Chief:

BONUS – What does the motto actually mean?

8. How did the Macpherson family earn a living in Carnamah?

9. The nail artefacts from the Macpherson stables are...

Genuine or **Replica**

10. What is the different between these terms?

11. List the different mix of people that worked for the Macpherson family in Carnamah:

12. The family built a large house, which is now known as the Macpherson Homestead.

- a. What year was the homestead built by?
- b. What year was the homestead added to the State Heritage Register?
- c. Why do you think the Macpherson Homestead was listed for cultural heritage significance?

13. An Aboriginal man named Carnamah Tommy travelled many kilometres to find horses that had gone missing. Tommy eventually found the horses in a place called Arrino.

- a. Find out how many kilometres (km) there are between Carnamah and Arrino.
- b. What was the source you obtained this information from?
- c. How reliable do you think this source is?

14. Hush Hush

15. Difference Perspectives

a. What do you think the significance is of floral tributes being sent to a pioneer family from Aboriginal members of the community?

b. How does this change your opinion of the Hush Hush response made earlier?

16. The Ebb and Flow of Carnamah Life Timeline

Look back through the virtual exhibition and identify what happened at each year listed. Decide if the event/occasion is a positive (+), negative (-) or neutral (N).

Year	Event	+	N	-
1846				
1868				
1874				
1894				
1898				
1904				
1921				
1931				
1939				
1995				
2004				



Photos of the Past

Photos of Today

same



17. At the end of the Macpherson family virtual exhibition there is the option for people to leave a comment. If you were to leave a comment about what you thought, what would you say?

Do you have any comments or memories about the Macpherson Family or their homestead?

Your e-mail address will not be published.

*Required

Name *

E-mail

Comment or memories... *

Submit

The Macpherson family were amongst the earliest European settlers to the area now called Carnamah. Move through the WebQuest at www.carnamah.com.au/webqust to complete these questions about this interesting family.

1. Which country did the Macpherson family come from?

Scotland

2. What year did they settle near the Yarra Yarra Lakes?

1868

3. Where in Australia did they lived before settling in Carnamah?

a. **South Australia**

b. **Newcastle / Toodyay**

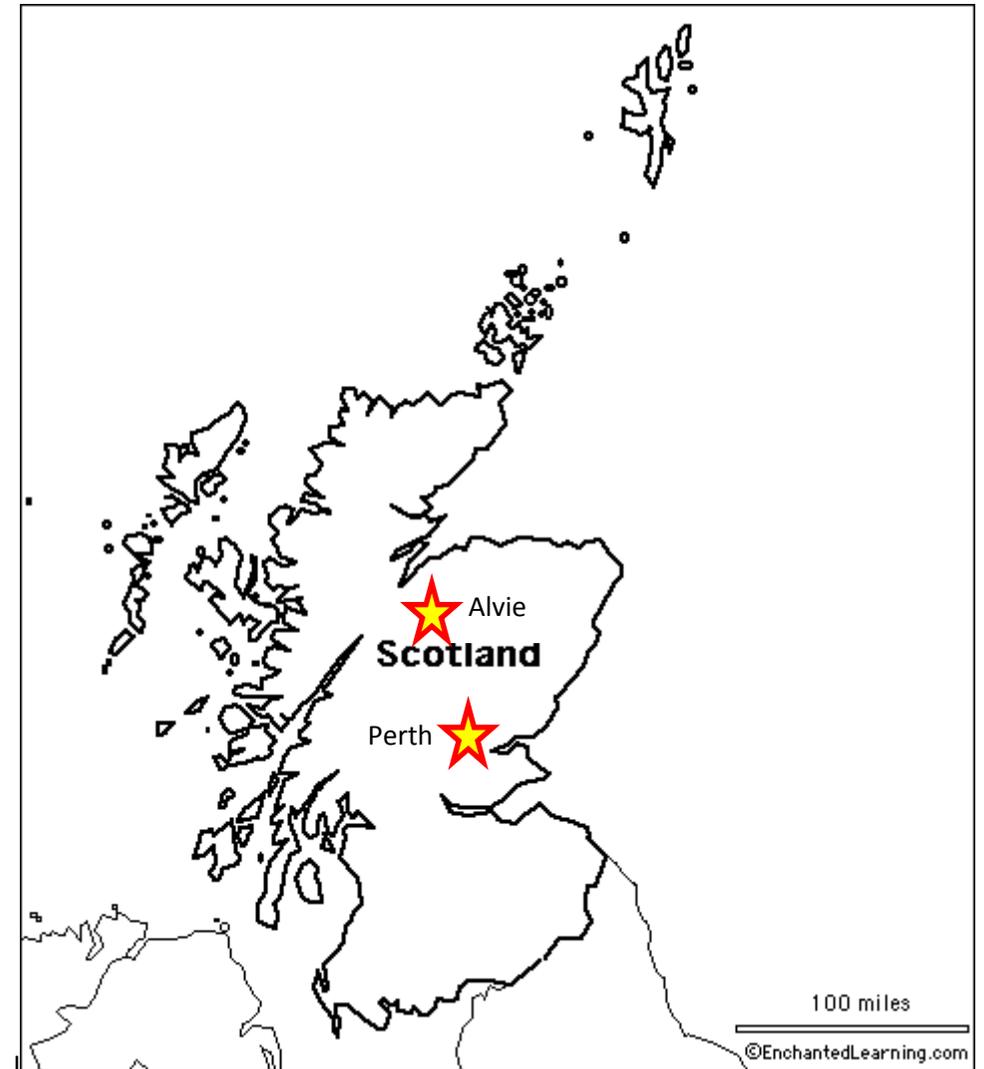
BONUS – What is the Swan River Colony known as today?

Western Australia

4. How did Carnamah receive its name?

After the Macpherson family's pastoral station named Carnamah, which was named after Carnamah Spring. The name was first recorded in 1861. It is an Aboriginal or possibly Gaelic word.

5. Find the location of Alvie, Scotland and mark it on the below map.



BONUS – Also locate and mark Perth in Scotland

6. Alvie is located near the city of Inverness in Scotland. Record three facts about Inverness from a Google search:

Some examples are:

- Considered to be the 'capital' of the highlands of Scotland
- People there speak Highland English or Scottish Gaelic
- Inverness means 'Mouth of the River Ness'
- The last earthquake to affect Inverness was in 1934

7. Record details about the Macpherson Clan tartan

Motto: **"Touch the cat not without gloves"**

Badge: **White Heather**

Origin of name: **Son of the Parson**

BONUS – What is a parson? **Priest / Minister**

Lands: **Badenoch**

Clan Chief: **The Honourable Sir William Macpherson**

BONUS – What does the motto actually mean?

If a cat is 'ungloved', its claws are unsheathed and will be dangerous to fight with. It is a reference to the brave nature of the Macpherson clan and serves as a warning to other clans who should think twice before interfering with the Macphersons.

8. How did the Macpherson family earn a living in Carnamah?

- **Breeding / farming cattle, sheep and horses**
- **Carting timber and supplies**
- **Operating a telegraph and post office**

9. The nail artefacts from the Macpherson stables are...

Genuine or **Replica**

10. What is the different between these terms?

Something genuine is real, authentic and honest. For example, those nails really were part of the Macpherson Homestead stables. Something replica is made to look just like the real thing but is fake.

11. List the different mix of people that worked for the Macpherson family in Carnamah:

**Aboriginal people
Ticket of Leave convicts
Chinese immigrants**

12. The family built a large house, which is now known as the Macpherson Homestead.

a. What year was the homestead built by?

1869

b. What year was the homestead added to the State Heritage Register?

1994

c. Why do you think the Macpherson Homestead was listed for cultural heritage significance?

- **The important role it played in the development of the Carnamah district**
- **It is highly valued by the community as a reminder of the early European settlement of the district**
- **It is a good example of how buildings were built in the past**

13. An Aboriginal man named Carnamah Tommy travelled many kilometres to find horses that had gone missing. Tommy eventually found the horses in a place called Arrino.

a. Find out how many kilometres (km) there are between Carnamah and Arrino.

About 40 km (37 km or 39.6 km by road)

b. What was the source you obtained this information from?

e.g. Google Maps, Atlas or other source

c. How reliable do you think this source is?

Student's own response

14. Hush Hush

Student's own response.

Duncan Macpherson fathered two children with an Aboriginal woman Buddy Nebrong. The family never openly talked about this although they kept them close through employment. The fact that a white settler fathered Aboriginal children makes us wonder about the nature of the relationship between Duncan and Buddy.

At this point in time, interrelations between 'whites and blacks' was not encouraged and certainly never spoken about.

15. Difference Perspectives

- a. What do you think the significance is of floral tributes being sent to a pioneer family from Aboriginal members of the community?

Aboriginal families sending flowers for Donald Macpherson's grave in 1931 shows that they respected or had a good relationship with him.

- b. How does this change your opinion of the Hush Hush response made earlier?

Student's own response.

16. The Ebb and Flow of Carnamah Life Timeline

Look back through the virtual exhibition and identify what happened at each year listed. Decide if the event/occasion is a positive (+), negative (-) or neutral (N).

Year	Event	+	N	-
1846	Duncan and Mary Macpherson left Scotland and/or arrived in South Australia			
1868	Duncan and Mary settled with their family in Carnamah			
1874	Completion of the telegraph line to Carnamah			
1894	The railway through Carnamah opened			
1898	Duncan Macpherson died			
1904	George Macpherson dies after his gun discharges and his arm is amputated			
1921	Donald Macpherson opens the first Carnamah Hall and is given a silver key			
1931	Donald Macpherson 1) received a cup from the Carnamah Rifle Club; 2) died			
1939	Bessie Macpherson died Duncan's son Albert Nebrong also died			
1995	Macpherson Homestead is heritage listed			
2004	After restoration the homestead is officially opened to the public			



Photos of the Past

Photos of Today

same

- Very expensive to process.
- Only taken by professional photographers or those who were wealthy enough to afford such technology
- Wore your very best clothes for photos
- No smiling encouraged.
- Very staged setting with props to stand beside or sit on
- No computers to display your photos on
- Can't erase a photo you don't like
- Have to sit still for five minutes for the exposure to work

- Displayed in a photo album and photo frames
- We love looking at them!

- Spontaneous photo taking - any place, any time
- Any emotional expression accepted
- Can take 100's of photos
- Can 'erase' a photo you've taken if you don't like it
- Upload them for a global audience within seconds of taking it
- Anyone can take photos.
- You can wear any type of outfit for photos
- Display them on your computer



WEBQUEST EXTENSION

Below is a list of places mentioned in the Macpherson Family virtual exhibition:

Scotland	Toodyay	Coorow	Cue
Alvie	Carnamah	Bermuda	Rothsay
Inverness	Yarra Yarra Lakes	Singapore	Perth
South Australia	Arrino	England	Geraldton

Suggested Tasks:

- In pairs, students use a variety of sources to locate 15 of these place names on the Where Is That? Map BLM to identify them locally as well as at state, national and international level. You might prefer to print the BLM onto A3 paper.
- Alternatively, ask each student to select a place from the list above to conduct some basic research about it using the Place Profile BLM and explain its connection to Carnamah.
- For additional learning, instruct students to obtain the latitude and longitude reference of places selected for either task. Find this at www.itouchmap.com/latlong.html
- If you need a couple of 'light activities' to fill in time, use these place names for a game of Bingo, or write them out on slips of scrap paper and see how long the class takes to put them all in alphabetical order. Celebrate when they achieve a PB time!

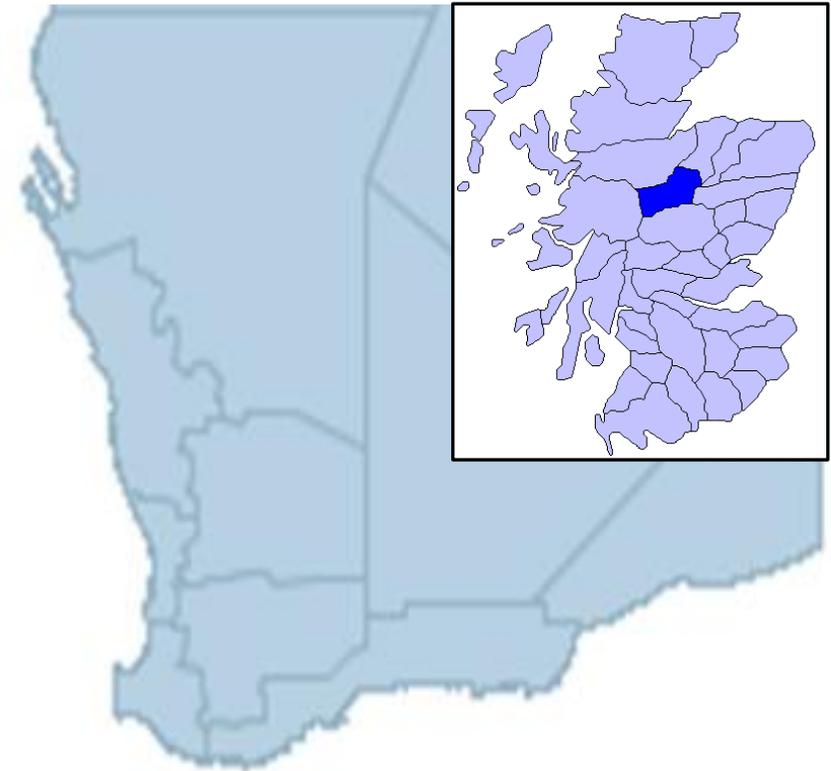
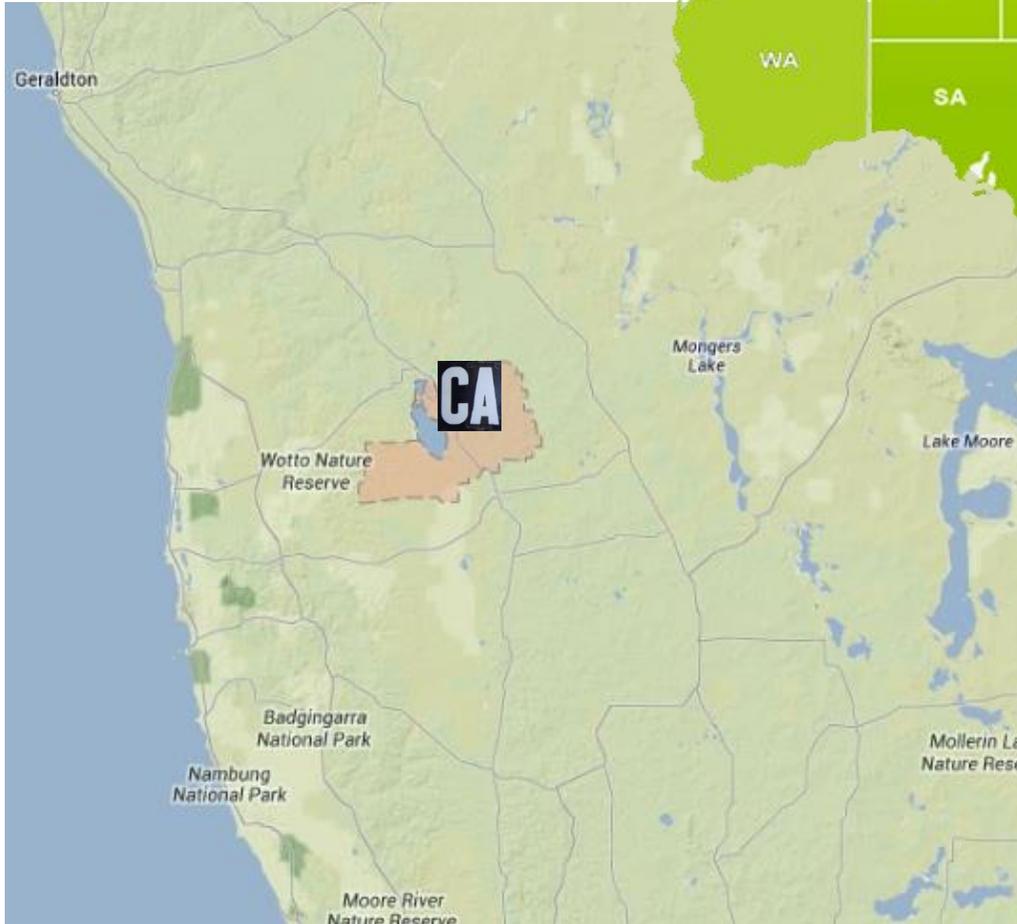
Resources to Use:

- [Google Maps](#)
- Atlas resources in your school library
- [Midland Railway](#) virtual exhibition
- Globe of the world
- [History of Country Town Names](#)

Please note that older globes, if your school has one, have Carnamah marked on them!



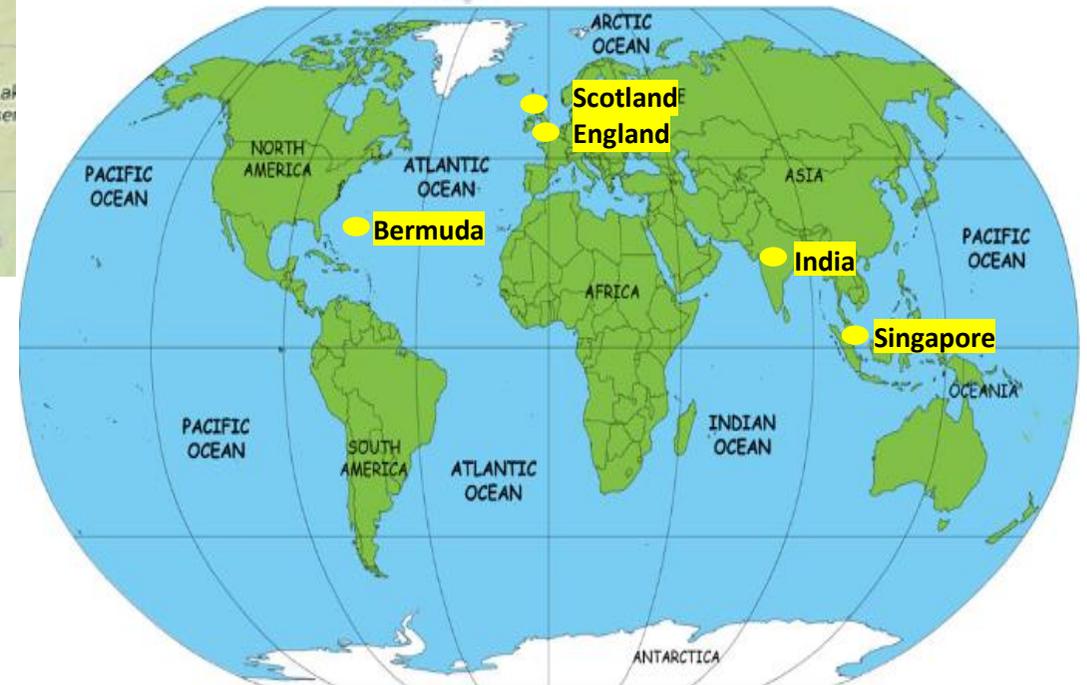
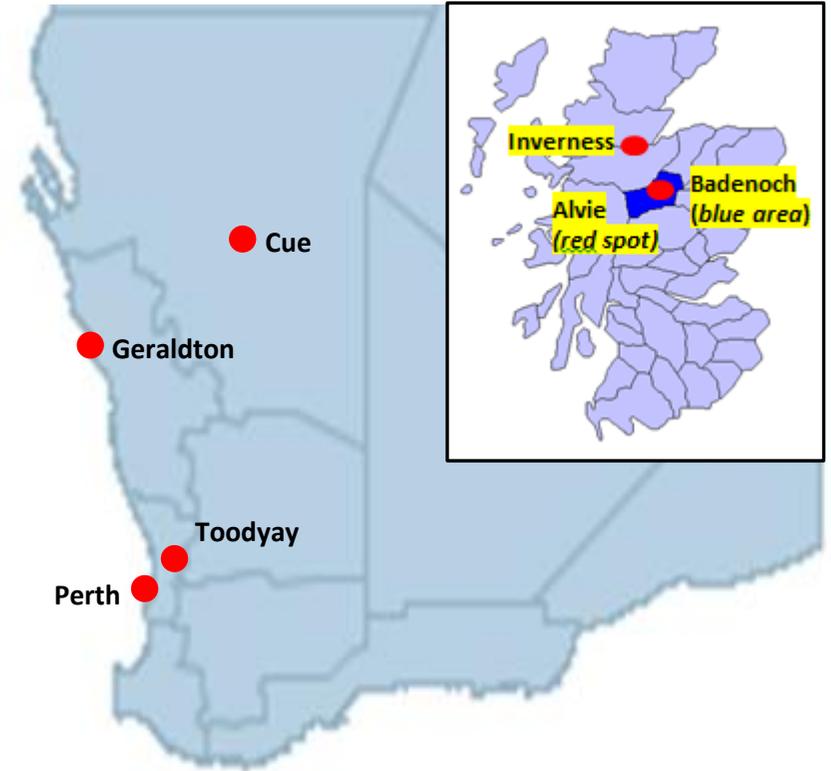
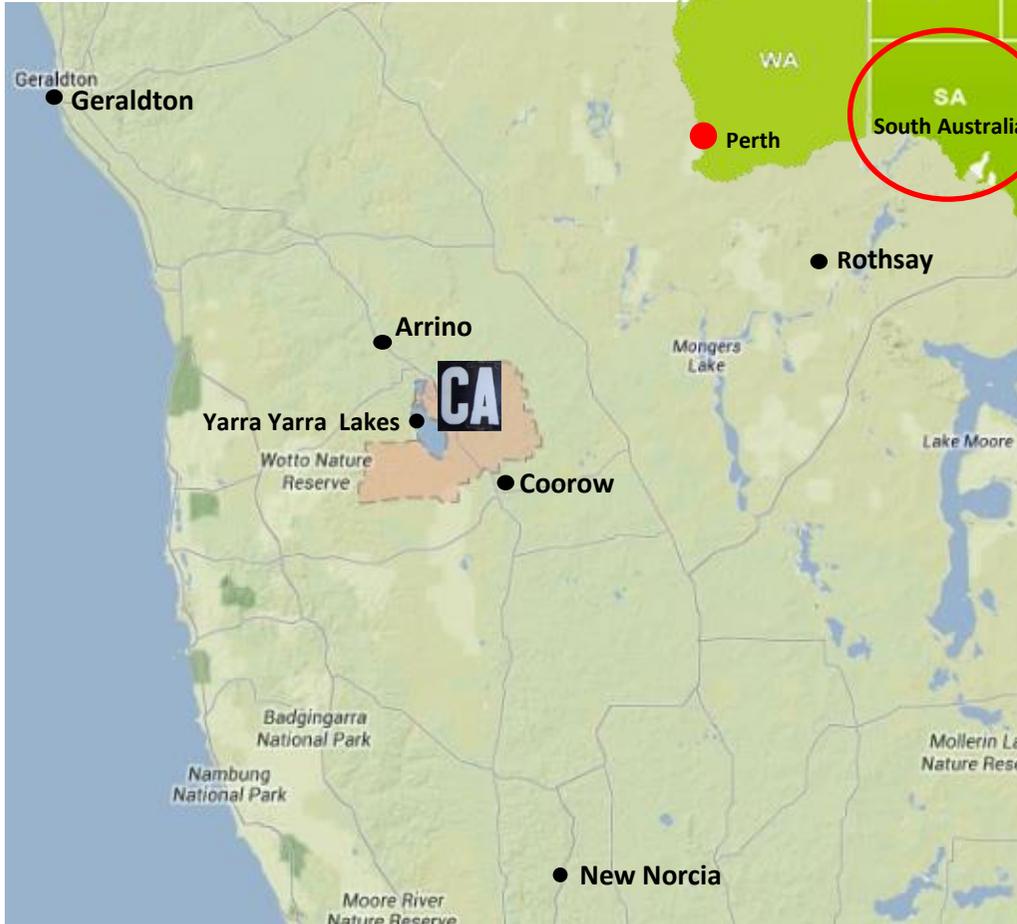
Where is that?



Task

- Locate **local towns** around Carnamah on the map above.
- Locate **state based towns** on the WA state map
- Locate the **interstate places** on the map of Australia
- Locate the **international places** on the World Map to your right and relevant places on the map of Scotland (top right)

Where is that?



Task

- Locate **local towns** around Carnamah on the map above.
- Locate **state based towns** on the WA state map
- Locate the **interstate places** on the map of Australia
- Locate the **international places** on the World Map to your right and relevant places on the map of Scotland (top right)

PLACE PROFILE

Name: _____ Date: _____

Find out a little more about one of the places mentioned in the Macpherson Family virtual exhibition. Record your information below and list the sources you used on the back of this sheet.

Name of Place: _____

Population: _____

Size of Area (km): _____

Language: _____

Year Established: _____

Indigenous People: _____

Currency (i.e. AU, GBP, SGD): _____

Post Code: _____

Distance from Carnamah (km): _____

Tip: use Google Maps or the website <http://au.distancefromto.org> to calculate the distance between two places.

In your own words, explain the connection this place has to the Macpherson Family or Carnamah:

STREET SIGN CONSTRUCTION

From completing the WebQuest, students are now familiar with the practice of naming street signs after families and individuals considered significant to the establishment of an area.

Invite your students to create their own street sign using the name they chose for the Carnamah Profile Sheet completed during the WebQuest task. Students can use their own design or look at a street-sign near your school.

- Thick cardboard
- Light and dark coloured paints
- Ruler and pencil
- Scissors or Stanley knife

Macpherson Street

One paint is for the background and the other for the lettering. Suggested dimensions: 45 cm x 15 cm. Measure, cut, paint and display!

For more ideas visit: www.ehow.com/how_4884507_make-own-street-sign.html
www.ehow.com/info-tip_8259607_street-sign-crafts.html



Another layer...

Ask students to find out who the pioneer settlers and Aboriginal families are that made significant contribution to the area you live in. Or, identify people who have made important contributions to your community in recent times.

Invite students to explain who they think is worthy of having a street named after them. Extend this further by getting them to write a letter to the nominated person, family or related organisation to reveal their thoughts.

Imagine how someone would feel if they received a written letter from a young person telling them they are so marvellous that they deserve a street named after them!

Your class could create a selection criteria that can be checked off to confirm if a person is worthy of having a street named after them.

Students can make their own street sign online at <http://wigflip.com/easystreet/>

Donald Street

Teacher Road

REFLECTION & PERSPECTIVES

Persuasive Reflections

Why is the Macpherson family significant to the history of Carnamah?



After completing the WebQuest and selected Extension Tasks; your students are in a good position to reflect upon the achievements, contributions, and scandals of the Macpherson family. These reflections can be written in the form of a persuasive text to communicate their opinion.

Encourage your students to write either for or against the Macphersons being significant to the history of Carnamah and to provide examples to support their claims. For instance, a student might mention that people of region presented Donald Macpherson with an engraved silver key to acknowledge his significant contributions to the community.

Instruct students to write their thoughts in an essay format that includes a formal introduction, 2-3 reasons (for or against) and evidence to support these points of view, then wrap it all up in a conclusion. Their essay can be written on the BLM as seen above. Ask students to read their reflective pieces to the class to generate discussion.

What would you like to ask the Macphersons?

From exploring the Macpherson Family history and their connection and contribution to Carnamah, your students may become curious about some of the things they've learned. They might have some questions that they would like to have asked members of the family (or even the community), to know more and to gain different perspectives about them. A question that many people ask is "why didn't many of Duncan Macpherson's children marry?"

Using the 'I'd Ask BLM (on the right), instruct students to write a list of questions that they would like to have asked the Macpherson family. They can then choose one of the questions to respond to and make an accurate reference to Carnamah in some manner in their answer.

Alternatively, students can write ONE question in the top section of the BLM and pass it to another student to respond to. This can easily turn into a fabulous narrative task.

If the Macpherson family were alive today I'd ask them...

They might answer the question with...



Why is the Macpherson family significant to the history of Carnamah?



**If the Macpherson family were alive today
I'd ask them...**

They might answer the question with...



CURRICULUM LINKS

Year 2 Australian History Curriculum

- Explore, recognise and appreciate the history of the local area
- Examine remains of the past and consider why they should be preserved

Key Inquiry Questions	Historical Knowledge and Understanding	Historical Skills
<ul style="list-style-type: none"> • What aspects of the past can you see today? What do they tell us? • What remains of the past are important to the local community? Why are these important? • How have changes in technology shaped our daily life? 	<ul style="list-style-type: none"> • The history of a significant person, building site or part of the natural environment in the local community and what it reveals about the past. • The importance today of an historical site of cultural or spiritual significance. • The impact of changing technology on people's lives (at home and in the ways they worked, travelled, communicated and playing in the past). 	<ul style="list-style-type: none"> • Explore a range of sources about the past. • Identify and compare features of objects from past and present. • Pose questions about the past using sources provided. • Explore a point of view. • Develop a narrative about the past. • Use a range of communication forms and digital technologies.

Year 5 Australian History Curriculum

- Study the development of colonial Australia in the 1800's and what life was like for different groups.
- Examine the significant events and people and political and economic developments, social structures, and settlement patterns.

Key Inquiry Questions	Historical Knowledge and Understanding	Historical Skills
<ul style="list-style-type: none"> • What do we know about the lives of people in Australia's colonial past? • How did colonial settlement change the environment? • What were the significant events and who were the significant people that shaped Australian colonies? 	<ul style="list-style-type: none"> • The reasons people migrated to Australia from Europe and the Asia, and the experiences and contributions of a particular migrant group within a colony. • The role of a significant individual or group played in shaping a colony. 	<ul style="list-style-type: none"> • Identify questions to inform an historical inquiry. • Identify and locate a range of relevant sources. • Locate information related to inquiry questions in a range of sources. • Identify points of view in the past and the present. • Use a range of communication forms and digital technologies.

CARNAMAH MUSEUM

The Carnamah Historical Society's physical [museum](#) is located at 10 Macpherson Street near the centre of the Carnamah townsite. It is open Friday afternoons from 1.30 to 5pm or on other days or times by prior arrangement. Admission is free with donations greatly appreciated.

On-site Booking Inquires:

Jill Tilly

jill@carnamah.com.au

0458 576 658

Virtual Museum Inquiries:

Andrew Bowman-Bright

andrew@carnamah.com.au

0457 911 984

Education Resource Inquiries:

Shiona Herbert

shiona@carnamah.com.au



ONLINE INTERACTION

For extension ideas follow the society on [Facebook](#), [Twitter](#), [LinkedIn](#), [Google+](#) or [Instagram](#).

We'd love to hear from you, your class or your school:

- Leave a class comment at the end of one of our virtual museum exhibitions
- Provide us with anonymous feedback on our education resources through our [feedback form](#)
- Allow us to share your class's work on our [blog](#) (nice for us and also for your students!) by e-mailing scanned copies or photographs to mail@carnamah.com.au

